

Cultivating knowledge, appreciation, and awareness of agriculture through experiential learning

KIDS ON THE FARM PROGRAM

TEACHER'S HANDBOOK 2026



Farm tours & Classroom Visits for K-12



Demonstrated curriculum connections



www.kidsonthefarm.yukonfood.com



WHAT YOU NEED TO KNOW

The **Kids on the Farm Program** facilitates school field trips to local farms, as well as farmer visits to classrooms. Students can expect to engage all five senses as they interact with livestock, work with soil and compost, plant seeds, or harvest food. No matter which farm you choose to visit, your students will learn about where food comes from and achieve specific curriculum connections.

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CLASSROOM VISITS

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BOOK ONLINE at www.kidsonthefarm.yukonfood.com

Booking starts April 1 for Spring and August 1 for Fall and Winter!

Questions? Email us at kidsonthefarmyukon@gmail.com



MAP OF PARTICIPATING FARMS

More detailed directions are included in each farm's profile.



Fox Ridge Farm

Kathy Pritchard & Collin Remillard

867-334-4473

foxridgefarm@northwestel.net



Offering Farm Tours - Located on Takhini Hot Springs Rd

Why Visit Fox Ridge Farm?

Our farm has pigs, chickens, turkeys, ducks, goats, a donkey and a mule. Students will see and interact with the animals as well as learn lots of fun facts about them. A frequent highlight for the kids is feeding the pigs and chickens food from the Loop program, which diverts Superstore's food waste from the landfill to local farms. We will have interactive activities for kids (i.e. learning about products that are made from pigs, and many more). They can also learn about various aspects of life on the farm, such as how we compost our manure and our animal husbandry practices.

About our Farm

We are developing our farm to meet the demand for local food and provide food security for the Yukon. Our main focus is providing quality pork to food processors and Yukon customers year-round. We also raise laying hens to sell farm fresh eggs, as well as free range chickens, turkeys, and ducks for meat. In the spring, we sell piglets to other farmers. Our orchard is now producing raspberries, haskaps, saskatoons, and crab apples. Our garden and greenhouses are in full production in the summer.

Livestock & Crops

- Layer and meat chickens, ducks, and turkeys
- Pigs, goats, a donkey and a mule
- Gardens, greenhouses and orchard

Facilities

- Outhouses
- School bus turnaround
- Picnic shelter
- Fire pit
- Washing station

Directions

Travel to the Takhini gas station on the North Klondike Highway and turn left onto the Takhini Hot Springs Road. Travel 5.5 km, then turn left onto 3 Mile Road. Fox Ridge Farm is the first driveway on the right at #1 Three Mile Road.

- **Visites disponibles en français**



LendrumRoss Farm et Sarah's Harvest

Brian Lendrum, Susan Ross & Sarah Ouellette

867-633-4201 lendrumross@northwestel.net



Nous offrons des visites de la ferme - Située au Lac Laberge

Pourquoi visiter LendrumRoss Farm et Sarah's Harvest?

Visiter notre nouvelle serre et notre jardin, identifier les plantes et constater tout ce dont elles ont besoin, examiner le compost, et planter des graines pour les élever à la maison. Rencontrer et nourrir des poules qui pondent une belle variété d'œufs, en plus des porcelets et poussins. Passer du temps dans la nature et sur la plage au bord du Lac Laberge.

À propos de notre ferme

Notre ferme consiste en un jardin maraîcher et une nouvelle serre solaire passive. Nous avons aussi des porcelets, des poussins, et une douzaine de poules pondeuses qui nous fournissent des œufs et du fumier. Ce fumier, ainsi que les détritiques du jardin sont les composants principales du compost dont la fertilité de notre jardin dépend. Nous sommes très conscients que c'est la nature qui est la source de notre bien-être. Notre énergie provient en partie du soleil, notre eau du lac et l'écosystème du sol contribuent à la croissance de nos comestibles.

Notre ferme était la première au Yukon à obtenir la certification biologique en 2001. Dans notre jardin maraîcher, nous cultivons toutes sortes de légumes (salades, pommes de terre, carottes, betteraves, choux, etc), ainsi que de la rhubarbe, des framboises et des pousses de pois. La nouvelle serre nous permet de diversifier notre production avec des tomates, du basilic et d'autres produits délicats.

Bétail & Cultures

- Poules pondeuses, porcelets, poussins
- Jardin maraîcher, rhubarbe et framboises

Installations

- Bécasse (ou toilette à l'eau courante au besoin)
- Abri rustique pour le pique-nique, le cas échéant
- Terrain assez large pour qu'un autobus puisse se retourner

Directions

À Whitehorse, prenez le Klondike Highway (vers Dawson City) et roulez pendant ~30 km. Arrivés au km 222, tournez à droite sur le Two Two Two Road. Continuez avec précaution sur ce chemin, car il comporte une descente à pic et plusieurs virages. Après environ 3 km, vous verrez un terrain avec plusieurs bâtisses à votre gauche. Continuez tout droit à peu près 400 m plus loin et vous serez à la ferme.

- **Visites disponibles en français seulement**



Little Flower Farms

Andrea & Michel Lefebvre

867-333-3939
amjdgipd@gmail.com



Offering Farm Tours - Located on Takhini Hot Springs Rd

Why visit Little Flower Farms?

Our family farm is a homestead. We are working to cultivate and nurture the land in such a way that the life of the soil, the animals and the plants all work together, feeding and enriching the life of each. Students will get a chance to feed our goats and chickens and collect eggs. We can share our garden and students can help out where the season permits. We can also look at how rural composting differs from the city compost, working with it while visiting the garden.



About our Farm

We both grew up on farms and have always wanted to begin our own. We are interested in sustainable regenerative agriculture practices. In this we are learning and trying to raise animals that do well in the Yukon and to feed our family. We also are working toward more farm gate sales and potential market gardening.

Livestock & Crops

- Nubian goats for milk
- Chickens for eggs
- Turkeys
- Small chicks and baby turkeys in spring
- Garden and greenhouse
- Cats and a dog



Facilities

- Indoor washrooms
- Covered eating area
- School bus turnaround

Directions

Address is 35 Jones'.

Turn onto Takhini Hot Springs Rd, turn left on Smiths and then right on Jones'. We are the first driveway on the right. There is a gate and a white dog named Arwin. (25 min from downtown)



The Herbal Hearth (Nomadic Harvests)

Angelune Drouin & Jalfred Deichsel

867-334-2954 harvester@nomadicharvests.com



Offering Farm Tours & Classroom Visits - Located in Mt Lorne

Why visit the Herbal Hearth?

Located on the banks of the Wheaton River and surrounded by mountains, the Herbal Hearth invites students to connect with both wild and cultivated land. Interactive tours of the berry and vegetable gardens explore garden ecology, edible weeds, permaculture principles, and food sovereignty. Sustainable harvest of Boreal plants from the gardens and surrounding forest can also be included. Possible activities include garden bed preparation, planting, compost making, worm feeding, harvesting and quiet time by the river, depending on the group and season. We are passionate teachers and happy to tailor the tour to your curriculum.

We also offer classroom visits with activities on vegetable fermentation, herbal preparations, worm composting or plant ID.

About our Farm

The Herbal Hearth is an off-grid home and venue that consists of 3 large garden areas and an outdoor kitchen, surrounded by a mixed spruce and poplar forest. Our gardens supply us with vegetables and berries for the year, as well as medicinal plants for ourselves and our business, Nomadic Harvests. We have an apothecary and make herbal medicinal products that we sell at the Fireweed Market in the summer. Our lives are paced and fed by the rhythm of the seasons, the river that flows nearby and the plants who are our teachers.

Livestock & Crops

- Flowers, wild edibles and medicinal plants
- Garden and greenhouse vegetables
- Berries

Facilities

- Outhouses
- Covered outdoor eating area
- School bus turnaround

Directions

From the Alaska Hwy, turn on the South Klondike Hwy and drive towards Carcross for 15 km. Turn right onto the Annie Lake Road and travel 22.7 km. Turn left onto The Far Side Rd and continue down the road for 1.5 km. Turn left at the Y, pass the driveway on the right and continue straight through the big wooden gate with the Herbal Hearth's sign.

- Visites disponibles en français

Northern Blue Bird Farm

Jens-Uwe Wirth & Nadja Salzberg 867-333-0160 nbbfarm@gmail.com



Offering Farm Tours and Classroom Visits- Located in Mayo

Why Visit Northern Blue Bird Farm?

Northern Blue Bird Farm is a dynamic farm with many different types of livestock and crops. Students can watch and pet a variety of animals, collect eggs from our laying hens, help with the gardening and learn how plants grow in our greenhouse.

About our Farm

Northern Blue Bird Farm was started as Blue Bird Farm in 2014 in Whitehorse, where we raised 20 laying hens and 20 meat birds. In October 2018, we bought the existing North Wind Farm, consisting of 160 acres of farmland 15 km North of Mayo. Since March 2019, we have called our farm Northern Blue Bird Farm.



We raise animals, grow crops, and handle all of our administration on the farm. Currently, we have 3 batches of laying hens, producing up to 35 dozen eggs per day, plus the year-round rabbitry and our Toulouse geese. We sell our eggs and meat year-round in Mayo, Dawson City, Whitehorse, Stewart Crossing, Pelly Crossing, Carmacks, and Braeburn.

Livestock & Crops

Year round:

- Laying hens
- Rabbits
- Toulouse geese

Seasonal:

- Meat birds
- Turkeys
- Pigs
- Potatoes, carrots, beets, cabbage, greens, herbs
- Greenhouse with tomatoes, peppers, cucumbers, zucchini, herbs



Facilities

- Outhouse and indoor washroom
- Outdoor kitchen
- School bus turnaround

Directions

If you are coming from Whitehorse, drive the North Klondike Highway toward Dawson City. Once you pass Stewart Crossing, turn right on the Silver Trail toward Mayo. After 50 km, turn left toward Keno. 13km later (Silver Trail km 63), look for our farm sign on the right-hand side. Welcome to the Northern Blue Bird Farm!



Circle D Ranch

Barbara and Bill Drury

867-668-1045

strangerintheland@hotmail.com



Offering Farm Tours - Located on Alaska Highway (West of Whitehorse)

Why Visit Circle D Ranch?

Located on the banks of the Takhini River, Circle D Ranch is an organic farm where students can interact with a variety of animals and cultivated plants. Students will have the opportunity to meet our cows and their calves, feed the pigs, prepare compost while learning about its benefits, and plant seeds in plant pods they have made themselves, so that every child can take home their own freshly planted seeds. We can go on a fun walk to the haskap berry field and see the horses grazing in the pasture along the way. Lunch can be enjoyed under cover or by an outdoor fire pit, and another good walk to view an extensive beaver dam network brings the immediacy of the wilderness and how we interact with wildlife into full focus.

About our Farm

Started in 1962 by Bill Drury Sr., Circle D Ranch was initially a hobby farm. But when Bill Jr. moved out to the property permanently in 1976, he turned the farm into his full-time occupation. He began by growing hay, but through the years we have added more crops, animals and other activities. We now raise beef cattle, elk, and pigs in the summer months, grow haskaps, and have a large garden and greenhouse. Our growing practices are organic and sustainable, but we are not certified, as that is expensive and requires a lot of paperwork!

Livestock & Crops

- Haskap, black currant and raspberry bushes
- Small herd of beef cows and their calves
- Herd of elk
- Small number of pigs raised in spring and summer months

Facilities

- Covered outdoor eating area
- Outdoor fire pit
- Outhouse
- School bus turnaround

Directions

Circle D Ranch is located at km 1459.5 Alaska Highway, 30 km from Whitehorse. From Whitehorse, head west on the Alaska Highway toward Haines Junction. Look for our sign on the right side of the highway.

Tumbleweed Acres

Patrick Maltais

867-332-7797

tumbleweedboy@gmail.com



Offering Farm Tours - Located on Takhini Hot Springs Rd

Why visit Tumbleweed Acres?

Students can visit Tumbleweed Acres to see my Icelandic sheep flock. They can interact with the ewes and lambs by feeding them bread or produce and can also take a hike around the property to see what all the sheep eat from the forest. We can also roast smokies over the fire pit (weather permitting).

About our Farm

I farm on 18 fenced acres which my sheep free range in the non-white season. This equates to ~22 ewes and lambs who feed themselves from all aspects of the boreal forest. My 3 rams remain in separate enclosures and are currently fed hay, though I am working to be able to rotate their enclosures so that they can be seeded and grow food for the rams.

I also feed my sheep some boxstore grocery items which I pick up via the Loop program, which repurposes boxstore food waste for farmers to use as animal feed.



Livestock & Crops

- Icelandic sheep for meat and wool
- Dogs

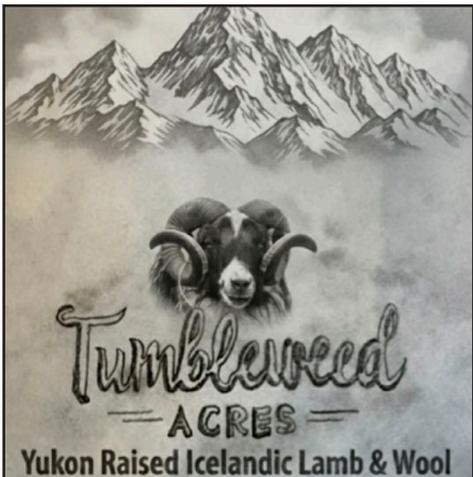
Facilities

- Outhouse
- Covered eating area
- School bus turnaround



Directions

Travel to the Takhini Gas Station on the North Klondike Highway and turn onto the Takhini Hotsprings Rd. Drive 4 km, then turn left on Smiths Rd and then take the 1st right past the mailboxes. Close the gate behind you (free ranging sheep). Once in, go down the long drive through the cartoon characters.



CURRICULUM CONNECTIONS FOR K-12

A Kids on the Farm tour can achieve curriculum connections for the following subject areas, from K-12:

- **Science Education** - Everything from plant and animal life cycles to nutrients and genetics.
- **Physical and Health Education** - Get physically active outdoors and learn about healthy food choices.
- **Career Education** - New experiences expand students' career skill set and options.
- **Arts Education** - Learn about fibre-producing animals or felt with local wool.
- **Core French, Français langue première ou seconde** - Farm tours are available in French at Fox Ridge Farm, LendrumRoss Farm and the Herbal Hearth (Nomadic Harvests).

“It’s very well connected to the grade 3 curriculum. The farmer is always super cheery and welcoming. We always learn so much about the animals and what they can offer us. It’s the best outing for my students and I every year!”

- Line Pelletier, Grade 3 teacher at Whitehorse Elementary School



GRADES K/1/2 SCIENCE: PLANTS, ANIMALS AND LIFE CYCLES

Use your 5 senses to explore life cycles on the farm.

- * Plants: Sow seeds in spring or harvest vegetables in fall; learn plant parts and their functions.
- * Farm animals: Feed, brush, touch and/or hold farm animals; learn basic structures and functions.
- * Weather, seasonal change and the water cycle on the farm.

Big Ideas

K: Plants and animals have observable features and behaviours. Daily and seasonal changes affect all living things.

1: Living things have features and behaviours that help them survive in their environment. Observable patterns and cycles occur in the local sky and landscape.

2: Living things have life cycles adapted to their environment. Water is essential to all living things and it cycles through the environment.

GRADE 3 SCIENCE: BIODIVERSITY ON THE FARM

Explore the diversity of plant, animal and soil life.

- * Plants: Local and non-native plants; learn plant parts; plants are producers, the foundation of food pyramids.
- * Animals: Farm animal characteristics; basic structures and functions of body systems; animals are consumers.
- * Soil biology: Healthy soil ecosystems; bacteria and fungi are decomposers; different soil particles; compost.
- * Food chains and food webs on the farm and in nature.

Big Idea: Living things are diverse, can be grouped and interact in their ecosystems.



GRADES 4/5/6 SCIENCE: SENSES, RESPONSES AND BODY SYSTEMS OF FARM ANIMALS

Learn about the basic structures and functions of body systems of farm animals.

- * Plants, farm animals and humans sense, respond and adapt to seasonal changes.
- * Compare the basic structures and functions of body systems of different farm animals.
- * Examine the internal body systems of a dead farm animal.

Big Ideas

4: All living things sense and respond to their environment.

The motions of Earth and the moon cause observable patterns that affect living and non-living systems.

5: Multicellular organisms have organ systems that enable them to survive and interact within their environment.

Earth materials change as they move through the rock cycle and can be used as natural resources.

6: Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment.

GRADE 7 SCIENCE: DIVERSITY OF PLANTS AND ANIMALS IN AGRICULTURE

Explore the survival needs and diversity of plants and animals on the farm.

- * Survival needs of plants and animals and how wild vs domesticated individuals satisfy those needs.
- * Diversity of farm animals and crops has changed over time; heritage breeds, heirloom crops and seed saving.
- * Compare monoculture vs polyculture and natural vs artificial selection in farm animal and plant breeding.
- * Impacts of climate change on food production; sustainable agricultural practices, e.g. water conservation, crop rotation and composting.

Big Idea: Evolution by natural selection provides an explanation for the diversity and survival of living things.

“The highlight was seeing students gravitate to their favourite area during free time (ex. pig pen, cutting grass for the chickens, feeding the chickens, playing with the dogs). They were all engaged and we did not have one behaviour challenge the entire day. It was the perfect balance of hands-on learning, question and answer time, explanations, observations and free time to play and explore. The farmer was ready, students loved it, parents loved it... definitely 10/10.” - Sarah Johnson, Grade 4 teacher at Whitehorse Elementary School



GRADE 8 SCIENCE: MICRO-ORGANISMS ON THE FARM

Explore the roles of “good” and “bad” microbes on the farm.

- * Decomposers: Micro-organisms in soil and compost are key to nutrient recycling.
- * “Good” micro-organisms can help in making cheese, sauerkraut and salami, and are critical for digestion in cows, sheep and goats (ruminants).
- * “Bad” micro-organisms can harm by causing infections or diseases, and making food spoil.

Big Idea: Life processes are performed at the cellular level.

GRADE 9 SCIENCE: NUTRIENT CYCLES ON THE FARM

Investigate nutrient, water and energy cycles on a local farm.

- * Nutrient cycles, soil health and compost.
- * Solar radiation and the greenhouse effect.
- * Water cycle and water conservation practices.
- * Sustainable agriculture maintains a healthy ecosystem on the farm.

Big Idea: The biosphere, geosphere, hydrosphere and atmosphere are interconnected, as matter cycles and energy flows through them.



GRADE 10 SCIENCE: ANIMAL HUSBANDRY, PLANT BREEDING AND GENETICS

Explore the impacts of domestication on the diversity of life.

- * Basic Mendelian genetics, animal husbandry and plant breeding.
- * Consider the impacts of mutation, mono/polyculture and natural/artificial selection on food sustainability.
- * Learn about heritage animal breeds, heirloom crops and seed saving.
- * Discuss ethical considerations of genetically modified organisms.

Big Idea: DNA is the basis for the diversity of living things.



“Kathy taught us all about the life cycles of pigs and some details on pig breeding. We learned about artificial insemination which fits perfectly with our curriculum.”-Lauren Lester, Grade 7 teacher at Jack Hulland Elementary School

GRADE 10/11/12 FOOD STUDIES: FOOD SECURITY

Compare local food production methods to global food systems.

- * Explore a local farm to learn about the tools and technologies used produce foods in the Yukon.
- * Compare local, small-scale farming practices to large-scale, conventional food systems.
- * Discuss food justice issues (e.g. food security, food sovereignty, workers’ rights, animal ethics) in the local and global community.

Big Ideas:

- 10:** Consumer needs and preferences inform food production and preparation. Social, ethical and sustainability considerations impact design.
- 11/12:** Tools and technologies can be adapted for specific purposes.

GRADE 11/12 ENVIRONMENTAL SCIENCE: REGENERATIVE AGRICULTURE

Regenerative farms use sustainable practices that increase ecosystem health.

- * Soil organisms, plants, animals and humans are interdependent.
- * Critically assess water use and conservation practices on the farm.
- * Consider how global warming affects farmers and our food security in the Yukon.



Big Ideas

11: Human practices affect the sustainability of ecosystems. Humans can play a role in stewardship and restoration of ecosystems.

12: Human actions affect the quality of water and its ability to sustain life. Human activities cause changes in the global climate system. Sustainable land use is essential to meet the needs of a growing population. Living sustainably supports the well-being of self, community and Earth.

“There are so many curriculum connections that it gives us teachers a challenge to choose which ones to focus on!”

- Nicole Doré, Grade 2 teacher at Selkirk Elementary School



GRADE 11/12 SOCIAL JUSTICE: FOOD JUSTICE ISSUES

Explore food justice issues in the local and global community.

- * See first-hand how a local, small-scale farm operates and evaluate the local and global impacts of small-scale versus industrial agriculture.
- * Explore the interconnections of social justice issues related to food and agriculture (i.e. poverty, access to land, food security, food sovereignty, workers' rights, animal ethics, environmental and ecological justice).

Big Ideas

11/12: Social justice initiatives can transform individuals and systems.

12: Social justice issues are interconnected. The causes of social injustice are complex and have lasting impacts on society.

“The farm was great and the kids were able to gather an understanding about how animals live, and how they were butchered at the end of their life (this is relevant as most help their parents with moose hunting.) We are constantly learning about how to create healthy and nutritious meals and the farm helped us to taste locally-produced products such as tomatoes, kale chips and hascap berries. ”

- Annika Nethery, Grade 6-9 teacher at Nelnah Bessie John School

GRADE 12 ANATOMY AND PHYSIOLOGY: ANATOMY AND PHYSIOLOGY OF A FARM ANIMAL

Examine the organ systems of a farm animal.

- * Hands-on exploration of the digestive, cardiovascular, lymphatic, respiratory, urinary, reproductive and/or nervous systems of a farm animal.
- * Identify the structures and functions of the major organ systems.
- * Compare the structures/functions of organ systems of specific farm animals vto humans.

Big Idea: Organ systems have complex interrelationships to maintain homeostasis.

“Always a great success! Best field trip of the year!”

-Katherine Lacroix-Kent, Kindergarten teacher at Whitehorse Elementary School

“The farmers did a fantastic job engaging all of my students in a variety of interactive activities. Perfect mix!” - Mariah Michaud, Grade 3/4 teacher at Selkirk Elementary School



“Directions were clear; the farm was easy to find. The tour was very well organized and the farmers well prepared. The explanations were well adapted to the age of the students. The tour was interactive which helped the students to be attentive and to participate. ... It was a very enjoyable day of outdoor school. Thank you so much!”

- Andrée-Ann Verret, Grade 1 teacher at Selkirk Elementary School

“Very unique relationship between farmers and their animals. Not only we learned a lot about farm life, but it was also a great experience for children to spend the day disconnected from electronics and other stimulants. Very positive experience for every student!” - Nicole Schoeneberg, Grade 4 teacher at Christ the King Elementary School



“I think this program is of high importance in tying core competencies such as “Social responsibility” and “Critical thinking” as well as big ideas to curricular competencies such as “Exploring regional variations in French” and “interact with Francophones and have life experiences in the French-speaking world.” This is a fabulous tour that I recommend to all.” - Annie Pellicano, Grade 11 French immersion and Core French teacher at F.H. Collins Secondary

**VISIT OUR WEBSITE AT WWW.KIDSONTHEFARM.YUKONFOOD.COM
FOR MORE INFORMATION OR TO REGISTER FOR A TOUR**

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